

Strategic Plan

2022-2025

LANGARA LIBRARY & LEARNING COMMONS

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THE COLLEGE OF HIGHER LEARNING.

Langara.

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LANGARA LIBRARY & LEARNING COMMONS

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LANGARA LIBRARY & LEARNING COMMONS

MISSION

To be a vital partner in academic excellence and student success – a hub for the intellectual, cultural, and social life of the Langara community. We strive to support the learning goals of Langarans by fortifying learning supports for students, building accessible collections, and fostering collaborations across campus. We weave Indigenization, diversity, and inclusion into all aspects of our work. The Library is committed to customer service, continuous learning, effective communication, and collaboration. We anticipate change, ensuring the continued relevance of our services and contribution to the Langara community.

VISION

Langara Library is at the heart of a vibrant, engaging and exciting educational experience, and an essential contributor to academic excellence – a progressive academic library, fully integrated with the teaching, learning and research at Langara College.



Photograph by Patricia Cia

LANGARA LIBRARY & LEARNING COMMONS

FOUR STRATEGIC PILLARS

INTEGRATING AND EXPANDING STUDENT LEARNING SUPPORTS

- We aim to become a centralized hub for student learning which contributes to student persistence and engagement.

BUILDING, PROMOTING, AND ENHANCING ACCESSIBLE RESOURCES & PRACTICES

- We aim to remove barriers to access so our collections are useable by our entire community.

FORGING AND REINFORCING CROSS-COLLEGE COLLABORATIONS

- We aim to be a vital partner to support learning and research across campus.

EXCELLING IN LIBRARY SERVICES & PRACTICES

- We aim to develop new ways of working together within the Library.

LANGARA LIBRARY & LEARNING COMMONS

INSTITUTIONAL CONTEXT

The Langara College Strategic and Academic Plans provide the foundation for the Library’s strategic pillars. Within the context of the two plans, the Library identified key areas that will support the College and its students to reach their strategic and academic goals. The Library team mapped areas of focus to the College’s guiding documents to ensure proper alignment of our priorities and resources. Underpinning all of the Library’s strategic objectives is our commitment to support the College’s Indigenization and Justice, Equity, Diversity, and Inclusion (JEDI) strategies.

LANGARA COLLEGE STRATEGIC PLAN

OUR CULTURE

RELEVANT, INNOVATIVE, AND HIGH-QUALITY PROGRAMMING

COMMUNITY ENGAGEMENT

COLLEGE SUSTAINABILITY

INDIGENIZATION

LIBRARY & LEARNING COMMONS STRATEGIC PLAN

INTEGRATING AND EXPANDING STUDENT LEARNING SUPPORTS

BUILDING, PROMOTING, AND ENHANCING ACCESSIBLE RESOURCES AND PRACTICES

FORGING AND REINFORCING CROSS-COLLEGE COLLABORATIONS

EXCELLING IN LIBRARY SERVICES AND PRACTICES

LANGARA COLLEGE ACADEMIC PLAN

CURIOSITY, CREATIVITY, AND INNOVATION: CREATE THE FUTURE TOGETHER

HOLISTIC STUDENT ENGAGEMENT & SUPPORT

TRANSFORMATIONAL LEARNING EXPERIENCES

SOCIAL RESPONSIBILITY / COMMUNITY RELATIONSHIPS

LANGARA LIBRARY & LEARNING COMMONS

1. INTEGRATING AND EXPANDING STUDENT LEARNING SUPPORTS.

We aim to become a centralized hub for student learning which contributes to student persistence and engagement.

We will do this by:	We will know we are successful when:
<p>1.1 Developing a plan to expand the current Writing and Tutoring Centre into a Student Learning Centre (Academic Success Centre) that encompasses a wider range of supports and services accessible to all students. This will include sustainable supports for learning strategies and English language learning that are beyond triage.</p>	<p>The Student Learning Centre (Academic Success Centre) plan and budget are approved, including consolidating student facing academic services, and development of roles.</p> <p>A centralized web presence for access to student supports is established.</p> <p>Partners have been identified and engaged. Partners include but are not limited to IT; coordinators for writing /student academic supports; student support services; interested academic departments; as well as Communications & Marketing.</p> <p>Student use of online and in-person services increases.</p>
<p>1.2 Offering the Library and Learning Commons space (virtually and in-person) to facilitate Justice, Equity, Diversity, and Inclusion (JEDI) initiatives in partnership with academic and student support departments.</p>	<p>Relevant JEDI initiatives are identified over time and engagement with the sponsoring campus partner is established.</p> <p>The feasibility of an Indigenous storyteller-in-residence program in collaboration with partners on campus is explored and reported back.</p> <p>A collection development policy and process to provide ongoing acquisition of under-represented voices in all mediums is adopted.</p>
<p>1.3 Reviewing the current Information Literacy (IL) model and objectives (beyond classroom teaching and online tutorials) to improve student critical information literacy understanding and application.</p>	<p>The IL model and objectives have been reviewed and updated.</p>
<p>1.4 Developing a robust IL assessment plan to improve student critical thinking and academic course outcomes.</p>	<p>A pre- and post-assessment of our IL Program and/or designated services is complete.</p>

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1.5 Creating an intentional and collaborative service culture with our partners (e.g. Writing Centre, IT) in context of student academic services and supports.

Student surveys report increased satisfaction with obtaining academic support services through more effective referrals, reflecting increased access to both online and in-person services.

Confidence among library staff in their ability to refer students to other student supports increases.

Active student referral documentation becomes part of our practice (e.g. functional areas merge their manuals, intraweb, improved procedural information, etc).

LANGARA LIBRARY & LEARNING COMMONS

2. BUILDING, PROMOTING, AND ENHANCING ACCESSIBLE RESOURCES AND PRACTICES

We aim to remove barriers to access so our collections are useable by our entire community.

We will do this by:	We will know we are successful when:
2.1 Providing training for all staff on accessibility practices and services.	<p>A system of ongoing training has been established along with documentation of best practices in accessibility.</p> <p>Library participation in Accessibility Standards developments across the College to meet evolving BC Accessibility Standards.</p>
2.2 Expanding grants and open education-funded projects across the Academic division.	Ongoing and increasing funding granted for Open Langara to support expanded initiatives.
2.3 Identifying, cataloguing, maintaining, and developing Open Resources relevant to Langara.	<p>Faculty survey suggests fewer barriers to adopting Open Educational Resources (OER).</p> <p>Open resource adoption rates (in class & overall usage) reach a specific—yet to be determined—goal.</p>
2.4 Expanding access to high use collections such as reserve textbooks to mitigate financial burdens on students and help address economic inequity, while we grow open collections.	<p>Our reserve textbook collection has increased to cover at least 20 additional high demand courses.</p> <p>A course readings management system to facilitate access to course materials is established.</p>
2.5 Conducting an accessibility audit of the Library collection based on accessibility standards.	An accessibility audit is complete, with recommendations for improvement.

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3. FORGING AND REINFORCING CROSS-COLLEGE COLLABORATIONS

We aim to be a vital partner to support learning and research across campus.

We will do this by:	We will know we are successful when:
3.1 Seeking opportunities to involve our stakeholders in Library initiatives through summits, working groups, communities of practice, etc.	We collect feedback from stakeholders and demonstrate the ways stakeholder input has influenced library initiatives.
3.2 Developing a strategy (e.g. capacity) to locate the Library as a key stakeholder in relevant college initiatives.	A review of our participation in relevant committees is completed and gaps addressed.
3.3 Establishing the capacity within the Library to collaborate with campus partners in the Indigenization of the curriculum and library support.	An Indigenous Engagement role at the Library is created.
3.4 Becoming a partner in the Applied Research Centre and other research projects across campus.	<p>Capacity is expanded to support applied research on campus with an initial target of creating a liaison librarian role.</p> <p>The number of researchers or research projects that we are supporting through our work increases.</p> <p>Increased Langara Institutional Repository (LaIR) deposits, mirroring increased participation in research.</p>

LANGARA LIBRARY & LEARNING COMMONS

4. EXCELLING IN LIBRARY SERVICES AND PRACTICES

We aim to develop new ways of working together within the Library.

We will do this by:	We will know we are successful when:
<p>4.1 Dedicating resources to allow for flexibility, participation, and engagement across library teams.</p>	<p>A staff survey has been conducted, which will measure engagement and participation in cross-library initiatives to determine next steps.</p> <p>Staff input through a wide range of avenues is regularly gathered and acted upon.</p> <p>Existing information sharing methods are reviewed and, if needed, new or revised practice for information sharing among library staff are developed.</p>
<p>4.2 Providing opportunities for job shadowing or service partner exchanges for improved understanding of roles and appropriate referrals.</p>	<p>Annual number of opportunities for job shadowing of other services or service partner exchanges are codified.</p>
<p>4.3 Refining library metadata to continuously improve cultural sensitivity and support Indigenization.</p>	<p>Technical services has developed processes for determining classification for materials in potentially problematic subject areas, in consultation with relevant subject librarians.</p> <p>We have reviewed potentially problematic metadata related to Indigenous topics, and have instituted more appropriate valid (Library of Congress or Libraries and Archives Canada) subject headings.</p>
<p>4.4 Facilitating Justice, Equity, Diversity, and Inclusion (JEDI) and Indigenization professional development for all Library employees.</p>	<p>A wide range of PD opportunities relating to JEDI and Indigenization have been offered to all Library staff and faculty ensuring equitable access across all employee groups.</p>
<p>4.5 Regularly communicating Library commitment to and achievements related to addressing the Truth and Reconciliation Commission’s (TRC) Calls to Action and Langara’s Indigenization Strategy.</p>	<p>Annual reports on Indigenization initiatives and our efforts to address TRC calls to action are posted publicly.</p>